QUESTION PAPER

Reading Year 7 — Practice Paper 3

PREVIEW
This file has the first 27 of the 50 questions in this paper. The rest is locked: it comes with a PrepNest plan, or with the paper itself for VCE.

YOU WILL NEED
The Reading Magazine for this paper (a separate PDF). Print it too, or open it on a screen beside you.

Total time: 65 minutes

SECTIONS IN THIS PAPER

- Tryouts — page 2 of the magazine
- Why is the sea salty? — page 3 of the magazine
- Should zoos exist? — page 4 of the magazine
- Six a.m. — page 5 of the magazine
- Teen’s smoke sensor could spot bushfires sooner — page 6 of the magazine
- The boy who flew too high — page 7 of the magazine
- Skyward Farm — page 8 of the magazine
- Visiting the Harbour Museum — page 9 of the magazine

INSTRUCTIONS

Each part of this paper tells you which text in the magazine to read and the page it is on. Read the text first, then answer its questions. You may look back at the magazine as often as you like. Answer every question you can. Write your working in the space provided for long-answer questions. Marking guidance and full explanations are provided in the separate answer key.

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Read ***Tryouts*** on page 2 of the magazine and answer questions 1 to 8.

1. How did Ava prepare for the tryouts?

A. She dribbled a ball around the bins every afternoon.

B. She trained with the under-14 team.

C. She watched soccer on television.

D. She took shots at a bucket.

2. “Forty girls turned up for eighteen places.” This tells the reader that

A. the team needed more players

B. most girls were from Ava’s school

C. more than half the girls would miss out

D. the coach had to cancel the tryouts

3. The keeper “seemed to have arms twice as long as anyone else’s”. This exaggeration shows that

A. the keeper was the tallest girl there

B. the keeper was wearing large gloves

C. Ava did not like the keeper

D. the keeper seemed very hard to score against

4. What went wrong when Ava’s big chance came?

A. She hesitated, and a defender took the ball.

B. She kicked the ball over the crossbar.

C. She fell over.

D. The coach blew the whistle.

5. Why did Ava read the list from the bottom as well as the top?

A. The names were in alphabetical order.

B. She hoped she had somehow missed her name.

C. She wanted to see who else had missed out.

D. The coach told her to.

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6. Why did Ava walk home the long way?

A. She wanted to practice on the way.

B. The usual way was closed.

C. She did not want anyone to see she was upset.

D. She was meeting the coach.

7. According to Ms Adeyemi, what are Ava’s strengths?

A. She is the best shooter in the squad.

B. She is the tallest player.

C. She can play in goal.

D. She reads the game well and never stops chasing.

8. How has Ava changed by the end of the story?

A. She is working on the weakness the coach pointed out.

B. She has given up on soccer.

C. She has become a goalkeeper.

D. She is angry with the coach.

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Read ***Why is the sea salty?*** on page 3 of the magazine and answer questions 9 to 14.

9. About how many grams of salt are in one litre of sea water? Write a number.

10. Why can rain slowly break down rocks?

- A. It is salty.
- B. It is very slightly acidic.
- C. It falls very fast.
- D. It is warmed by the sun.

11. Why does river water taste fresh, even though it carries salt?

- A. Rivers lose their salt to the air.
- B. The salt sinks to the riverbed.
- C. The amount of salt in it is tiny.
- D. Rivers only carry calcium, not salt.

12. What happens to the salt when sea water evaporates?

- A. It rises into the clouds.
- B. It falls as salty rain.
- C. It turns into rock straight away.
- D. It stays behind in the sea.

13. What are hydrothermal vents?

- A. hot springs on the sea floor that release minerals
- B. rivers that flow under the sea
- C. holes where sea water drains away
- D. clouds that form over the ocean

14. Why have the oceans not kept getting saltier and saltier?

- A. Rivers have stopped carrying salt.
- B. Salt is also removed as it settles and becomes new rock.
- C. Rain washes the salt out of the sea.
- D. Fish absorb the extra salt.

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Read ***Should zoos exist?*** on page 4 of the magazine and answer questions 15 to 21.

15. What is Oliver’s main argument?

A. Zoos should all be closed.

B. Zoos are too expensive.

C. Modern zoos help save species.

D. Only gorillas should be kept in zoos.

16. Why does Oliver mention the Tasmanian devil?

A. to show that devils are dangerous

B. to argue that devils should not be in zoos

C. to explain what devils eat

D. as an example of zoos protecting a species from disease

17. According to Oliver, how can seeing an animal in a zoo help?

A. It can make people care about protecting the wild.

B. It keeps the animal from getting lonely.

C. It helps the animal learn tricks.

D. It stops people travelling overseas.

18. How does Amira begin her speech?

A. by telling a story about an elephant

B. by answering Oliver’s point about “the best zoos”

C. by agreeing with everything Oliver said

D. by giving facts about poaching

19. Which example does Amira use to show that some animals do not cope with captivity?

A. Tasmanian devils

B. gorillas in rainforests

C. elephants, which walk far less in zoos than in the wild

D. fish in aquariums

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20. What does Amira think is the best way to protect animals?

A. building bigger enclosures

B. breeding more animals in zoos

C. charging higher entry fees

D. protecting their habitats

21. “A species that survives only behind glass has not really been saved.” Amira means that

A. real survival means living free in the wild

B. zoos should use stronger glass

C. animals should be kept in glass tanks

D. people should not look at zoo animals

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Read ***Six a.m.*** on page 5 of the magazine and answer questions 22 to 27.

22. “The suburb is still yawning.” This line suggests that the suburb is

A. bored

B. just beginning to wake up

C. very large

D. empty

23. Why are the sprinklers compared to “slow clocks”?

A. They tell people the time.

B. They are round.

C. They make a regular ticking sound.

D. They are old.

24. The magpie’s call is described “as if tuning up”. It is being compared to

A. a car starting

B. a bird building a nest

C. a person yawning

D. a musician getting ready to play

25. When the bus is “kneeling for a woman with a pram”, it is

A. lowering itself so she can get on easily

B. breaking down

C. waiting for traffic lights

D. driving slowly

26. What do the colours in the third section show?

A. a storm approaching

B. the sky changing from sunrise to day

C. the lights of the city

D. the colours of the houses

27. “The day has started without asking anyone.” This suggests that

A. people have forgotten to wake up

B. nobody wants the day to start

C. the day begins whether people are ready or not

D. it is a public holiday

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23 questions locked, up to question 50.

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PREVIEW

That’s the end of the preview

You’ve seen the first 27 of the 50 questions in Reading Year 7 — Practice Paper 3. The full paper is worth 50 marks.

STILL TO COME	QUESTIONS	MARKS
Teen’s smoke sensor could spot bushfires sooner — page 6 of the magazine	6	6
The boy who flew too high — page 7 of the magazine	6	6
Skyward Farm — page 8 of the magazine	5	5
Visiting the Harbour Museum — page 9 of the magazine	6	6

The full paper comes with

- Every question, printed exactly like the ones in this preview
- The complete answer key, with the working behind every mark
- A topic report after marking, showing what to practice next

Get the full paper at

prepnest.com.au/practice/exams/reading-year_7-3

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